



MSIP 5: 2015 UPDATES

**JOCELYN STRAND, COORDINATOR
TJ SPALTY, DIRECTOR**

**COOPERATIVE CONFERENCE FOR SCHOOL
ADMINISTRATORS
JULY 27, 2015**

MSIP 5 and District Performance

- Introductions
- MSIP 5 & APR Review
- Changes in Calculation of 2015 APR
- Guiding Documents to Help with Planning
- APR Changes for 2016 and Beyond
- Update on ESEA Flexibility Waiver
- Questions and Answers

Top 10 by 20

- 1. All Missouri students will graduate college and career ready.
- 2. All Missouri children will enter kindergarten prepared to be successful in school.
- 3. Missouri will prepare, develop and support effective educators.
- 4. The Missouri Department of Elementary and Secondary Education will improve departmental efficiency and operational effectiveness.

MSIP 5 Performance Standards

1. Academic Achievement
2. Subgroup Achievement
3. College and Career Readiness (K-12)
- Or
3. High School Readiness (K-8)
4. Attendance
5. Graduation (K-12)

Standard 1: Academic Achievement				
	ELA	Mathematics	Science	Social Studies
K-12	16	16	16	8
K-8	16	16	16	
Standard 2: Subgroup Achievement				
K-12	4	4	4	2
K-8	4	4	4	
Standard 3: College and Career Readiness				
	*1-3 (SAT®, ACT®, COMPASS® and ASVAB, WorkKeys®)	*4 (IB®, AP®, dual credit, TSA/IRC, dual enrollment and PLTW)	*5-6 (post secondary placement)	
K-12	10	10	10	
Standard 3: High School Readiness				
K-8	10			
Standard 4: Attendance				
K-12	10			
K-8	10			
Standard 5: Graduation				
K-12	30			

Academic Achievement

- Utilizing MAP Performance Index in MSIP 5

Achievement Level	Point Value
Below Basic	1
Basic	3
Proficient	4
Advanced	5

MSIP 5 Accreditation Levels

- Accredited with Distinction $\geq 90\%$ of points + other criteria as determined
- Accredited $\geq 70\%$ of points
- Provisional $\geq 50\%$ to 69.9% of points
- Unaccredited $< 50\%$ of points

Guiding Documents



Comprehensive Guide to the Missouri School Improvement Program

Updated July 2014

Comprehensive Guide to MSIP

- Revised Yearly
- Targeted Release: September 2015
- Can be found at
<http://dese.mo.gov/sites/default/files/MSIP-5-comprehensive-guide.pdf>
- Essential that key people know and understand the contents of this document
- Provides information on all the details of your APR

What's in It?

- ❑ **Performance Standards for K-8 and K-12 Districts**
- ❑ **MSIP 5 (APR) Scoring Guide**
- ❑ **Classification/Accreditation Process**
- ❑ **MSIP 5 2014 Annual Performance Report (APR) Notes**
- ❑ **Performance Rubrics**
- ❑ **Top 10 by 20 Projected Status Targets**
- ❑ **Assessment Schedule**
- ❑ **Assessment Scores Matrix (ACT[®], SAT[®], COMPASS[®], ASVAB and WorkKeys[®])**
- ❑ **College and Career Readiness*4 Scores Matrix (AP[®], IB[®], PLTW, IRC, Dual Credit, Dual Enrollment)**
- ❑ **College and Career Readiness*4 Dual Credit (approved institutions)**
- ❑ **Approved Industry Recognized Credentials**
- ❑ **Appeals and Appeals Processes**
- ❑ **Missouri Growth Model Technical Documentation**

Data Appeals, Corrections and Release

Date	Description	Access
July 20 (week of)	SY15 MAP Data, excluding MAP-A	SECURE
Late September	MAP-A Data, Preliminary APR	SECURE
July 27 – July 31	MOSIS ID Cleanup process available for third Party CCR Measures	
July 20 – August 14 (5:00 p.m.)	Student 2014-15 MAP Scores	
July 20 – August 14 (5:00 p.m.)	July 1, 2014 – June 30, 2015 College and Career Ready Assessment Scores – ACT®, COMPASS®, ASVAB, WorkKeys®, SAT®, AP®, IB®, and PLTW	
Late September – Mid October	MAP-A Scores, Corrections to 2014-15 data	
Not sooner than Mid-October	APR Final	SECURE

Changes in Calculation of 2015 APR

- **“Hold Harmless” for New 2015 English Language Arts and Mathematics Assessments**
 - Standard Applicable: Standards 1 & 2 – English Language Arts (ELA) and Mathematics
 - Updated Policy:
 - *Administrative Memo QS-15-009, dated April 29, 2015*
 - Calculate and report 2015 assessment data for all Local Education Agencies (LEAs) across the state.
 - Examine the “call” (points scored in a given area) for ELA and mathematics within Standards 1 and 2
 - If the points scored in 2014 in ELA or mathematics points are greater than in 2015, the 2014 “call” will be used
- **Calculation of Progress**
 - Standard Applicable: Standards 1 & 2 – English Language Arts (ELA) and Mathematics
 - Updated Policy:
 - Progress calculated for the 2015 APR using normal curve equivalents (NCEs)
 - The use of NCEs allows for statistical comparability across assessments

Changes in Calculation of 2015 APR

□ **Census Administration of ACT[®] for Grade 11 Students**

■ Standard Applicable: Standard 3*1-3

■ Updated Policy:

- *Administrative Memo QS-15-002, dated January 8, 2015*
- All grade 11 students who take the assessment will receive a reportable ACT[®] score and at least a 0.25 student weight in Standard 3*1-3 upon graduation
- Will produce two reportable items: participation rate and average composite score
- Group of total = grade 11 students less any MAP-Alternate students and any English language learner (ELL) students in country for less than a year.

Changes in Calculation of 2015 APR

□ **ACT WorkKeys[®]**

□ Standard Applicable: Standard 3*1-3

□ Updated Policy:

- *Established within Administrative Memo LS-14-002, dated May 7, 2014.*
- ACT WorkKeys[®] workplace readiness assessment included in Standard 3*1-3
- Two years of prior ACT WorkKeys[®] data will be included in the calculation of the 2015 APR.
- Scores at the Platinum level will receive a 1.25 student weight within Standard 3*1-3.

Changes in Calculation of 2015 APR

□ **Definition of Placement**

- Standard Applicable: Standard 3*5-6

- Updated Policy:

- *Established within Administrative Memo QS-15-003, dated January 12, 2015*
- Expanded definition of placement
- LEAs will continue to report “Related” and “Not Related” placement for Perkins purposes
- Both populations will be used for Standard 3*5-6 for placement purposes

APR Changes for 2016 and Beyond

□ **Expansion of Career and Technical Education**

□ Standard Applicable: Standard 3*4

□ Updated Policy:

■ *Established within Administrative Memo QS-15-003*

■ In the 2016 APR, a Local Education Agency (LEA) may receive two points toward the ten points possible in Standard 3*4

■ Must create and entering into a partnership with stakeholders to develop a pathway for students to accomplish each of the following:

1. Enroll in a program of career and technical education while in high school;
2. Participate and complete an internship or apprenticeship during their final year of high school;
3. Obtain the industry certification or credentials applicable to their program or career and technical education and internship or apprenticeship.

DESE Resources: Help with Planning



- MSIP 5 Comprehensive Guide to MSIP
- MSIP 5 Performance Workbook
- MSIP 5 Plan for Support and Intervention Document
- Area Supervisors

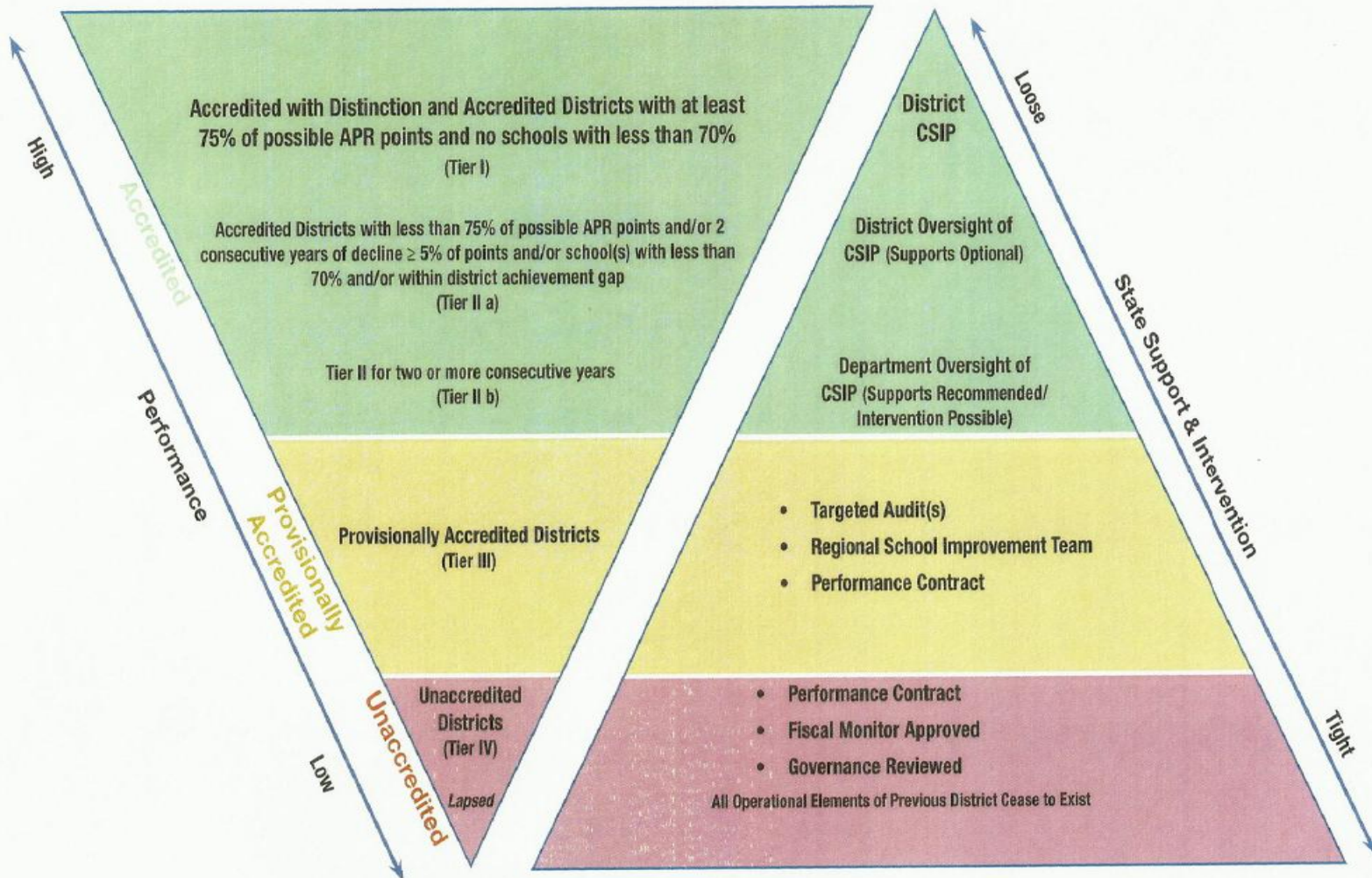
MSIP: Support and Intervention



Missouri School Improvement Program:
Support and Intervention

 **Missouri**
DEPARTMENT OF ELEMENTARY & SECONDARY
EDUCATION

MSIP: Support and Intervention



Update on ESEA Flexibility Waiver

- ESEA flexibility introduced in September 2011
- Missouri granted initial flexibility in June 2012, renewal application approved June 2015
- Offers states flexibility to select provisions of No Child Left Behind Act
 - Set annual measurable objectives (AMOs) to use in determining AYP
 - Offer school-wide programs in Title I schools
 - Financial flexibility to transfer certain funds
- Comprised of three principles:
 - College and Career Ready Expectations for all Students
 - State Developed Differentiated Recognition, Accountability and Support
 - Supporting Effective Instruction and Leadership

Update on ESEA Flexibility Waiver

- Major change to recently approved waiver:
 - ▣ Exit Criteria for Priority and Focus schools
 - Entrance and exit criteria now aligned
 - In order to exit, schools must:
 - Not meet identification criteria for three consecutive years
 - Must demonstrate 3% increase in combined ELA and math proficiency since year of initial identification
- Time Frame for Priority and Focus School Lists

For Assistance Contact:

- Office of Quality Schools – School Improvement
 - Jocelyn Strand, Coordinator 571.751.4104
 - jocelyn.strand@dese.mo.gov
 - TJ Spalty, Director 573.751.4426
 - tj.spalty@dese.mo.gov
 - Cathi Rust, Supervisor 573.751.4426
 - catherine.rust@dese.mo.gov

Area Supervisors

Region	Name	Phone Number
A	Maureen Clancy-May	314.800.9290
A	Tim Ricker	314.675.8467
B	Walt Brown	816.468.1103
B	Tony Stansberry	816.235.6313
C	Ron Wilken	417.722.1246
D	Jay Reese	573.751.6732
E	Ken Jackson	573.651.2863
F	Shelly Aubuchon	417.745.0246
G	Mike Wutke	417.468.2249
H	Nancy Greeley	660.778.3314
I	Jill Janes	573.248.9802

Questions/Discussion